<u>Program Description/Textbook or Print Instructional Material</u>

Vendor: Thomson Learning/Course Technology Web Address: www.course.com

Title: Performing with Microsoft Office: Projects for the Entrepreneur for Microsoft Office XP

Author: Blanc, Vento   Copyright: 2003

ISBN: 0-619-05865-x   Course/Content Area: Vocational and Career Education; Business
                                                                Program; Business Technology

Intended Grade or Level: 9-12   Readability Level: 7.2   (Flesch-Kincaid)

List Price: 53.95   Lowest Wholesale Price: 40.00

All materials bid as of July 1, 2003 must be offered in an alternative format for students who require reading accommodations. A description of the levels of accommodation is included on p. 8-9 of this bid packet. The Kentucky Department of Education must receive a copy of the alternative format if the material is placed on the State Multiple List.

Level of Accomodations (Level One, Two or Three)   Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance   It is not financially feasible for our products to meet Level One at this time.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content
- Integrates software skills as a capstone to any course on Office XP.
- Applies software skills to learn business and entrepreneurship skills.
- Provides follow-up to any of the Performing Series texts for additional projects.

Student Experiences
- Reinforces all concepts learned and encourages critical thinking.

Assessment
This workbook provides projects that require the creation of documents, forms, presentations, worksheets, databases, Web sites and Outlook management tools for a new business. The projects focus on developing SCANS skills, with emphasis on critical thinking, applying technology to task, and working in teams.

Organization
Unit I Word
Chapter 1 Basics
Chapter 2 Correspondence
Chapter 3 Reports and Long Documents
Chapter 4 Meeting Documents and Schedules
Chapter 5 Sales and Marketing Documents

Resource Materials
Gratis Items To Be Provided And Under What Conditions
Instructor's Resource Kit (0-619-05866-8) Free 1 per teacher

Available Ancillary Materials

RESEARCH DATA AND EVIDENCE OF EFFECTIVENESS

DISCLAIMER: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, nor the Kentucky Department of Education.

*NOTE: Please complete this section by indicating the research data and evidence of effectiveness or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate **"not available"** in the space.*

Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Business

Title: Performing with MS Office Projects for the Entrepreneur; cost: $40.00	
Publisher: Thompson Learning/Course Technology	
Item Evaluated: Textbook and ancillary materials	
Copyright Date: 2003	Evaluator: Donna R. Everett
Content Level: 9-12	Date of Evaluation: July 31, 2003

Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:
XRecommended by reviewers to State Textbook Commission
☐ Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.

Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Business

Title: Performing with MS Office Projects for the Entrepreneur	Publisher: ITP/Course Technology

Technology Management Summary Data:	20 possible points	_____20_____ points earned

Technology Management Comments: **No materials provided; could not evaluate.**

Technology Presentation/Interface Summary Data:	40 possible points	_____36_____ points earned

Technology Presentation/Interface Comments: **No materials provided, could not evaluate.**

Content Summary Data:	44 possible points	_____29_____ points earned

Content Comments: **No FBLA tie-in. Excellent supplemental text for work-related projects. Portfolio opportunities are included.**

Instruction & Assessment Summary Data	52 possible points	_____43_____ points earned

Instruction & Assessment Comments:

Organization & Structure Summary Data	36 possible points	_____33_____ points earned

Organization & Structure Comments:

Resource Material Summary Data	40 possible points	_____26_____points earned

Resource Material Comments: **No resource materials were available to evaluate.**

Group V - Career /Technical & Vocational/Practical Living
Electronic Instructional Media Review Form
Stand Alone/Independent or Integrated Software for Business

Equipment (circle or change fill color)
Windows
Macintosh
CD-ROM
DVD
Sound
Other

If other, explain

Grade Level (circle or change fill color)
Primary
Intermediate
Middle
High

Audience (circle or change fill color)
Individual
Small Group
Large Group

Format (circle or change fill color)
Stand Alone/Independent
Integrated
Supplemental
In lieu of basal test

Cost _____

_____single copy	_____site license
_____network version	_____school version
_____lab pack of ___ copies	_____online

Type of Software: Check all that apply	_____Simulation	___x__Management	_____Interdisciplinary	_____Problem Solving	_____Tutorial
_____Exploratory	_____Creativity	___x_Drill and Practice	_____Critical Thinking	_____Utility	_____Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a student's performance record, where needed.	4
Allows control of various aspects of the software (e.g., turning sound off).	4
Allows for printed reports.	4
Comments:	20

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	1
Accessible for special needs students.	1
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	**4**
Comments:	**36**

Content—Business	Rating
Career Experiences	4
Employability Skills	4
Teamwork	3
Global Perspective	2
Mathematical Skills	2
Communication	3
Diversity	1
Ethical Practices	2
Academic Integration	0
Real World Application	**4**
Content Area Concepts Addressed	4
Comments: **No FBLA tie-in.**	**29**

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals: **If related to employability, yes.**	4
Engages Students	4
Develops Business Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	0
Variety of assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included. **Portfolio prompts; mostly performance based**	3
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	0
Comments:	**43**

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	1
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	**33**

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	1
Extension activities including adaptations and accommodations for students with special needs.	1
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	4
Integration opportunities suggested and examples given.	4
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments:	**26**

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable